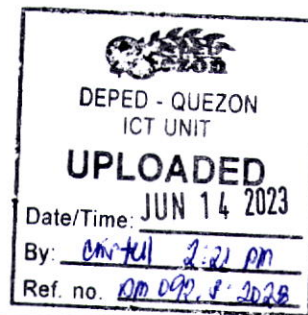




Republic of the Philippines  
**Department of Education**  
Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE



13 June 2023

**OFFICE MEMORANDUM**  
OM No. 092, s. 2023

**REQUEST FOR THE LIST OF RESEARCH PRIORITIES PER SDO QUEZON  
OPERATING UNIT**

**TO:** Assistant Schools Division Superintendents  
Division Chiefs  
Section/Unit Heads  
Schools Division Research Committee  
All Others Concerned

In reference to the conformity of conducted research with the priorities of the Regional Office, specifically focusing on building foundations and responding to immediate challenges, as well as in alignment with the Department's MATATAG Agenda, this Office requests all operating unit heads to provide the School Governance and Operations Division – Planning and Research with a **list of research priorities** in their respective offices.

The said list shall be of help in the crafting of the **Division Research Management Guidelines/Research Agenda** which would guide the schools and offices in the conduct of action and basic researches contributing to the attainment of the Division Education Development Plan of SDO Quezon.

Please see samples in the attached Enclosure to Regional Memorandum No. 112, s. 2023 for reference in writing possible research priority areas in your office. Kindly accomplish the Google Sheet in the following link on or before June 20, 2023: [tinyurl.com/researchpriorities23](https://tinyurl.com/researchpriorities23).

Immediate dissemination of this Memorandum is desired.

  
**ROMMEL C. BAUTISTA, CESO V**  
Schools Division Superintendent

ordpar06/13/2023

DEPEDQUEZON-TM-SDS-04-010-005



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## Enclosure

**Regional Priorities based on RLP & REDP**

1. Learning level assessment and learning gap documentation
2. Implementation of calendar extension
3. Expansion of learning time as necessitated by each context and situation
4. Review and evaluation of critical programs
5. Strengthening capacity of schools to implement and manage health protocols
6. Development of psychosocial health and well-being
7. Baseline focus on the documentation and building of out-of-school children (OSC) and out of school youth (OSY), learners in the situation of disadvantage, and learners' well-being and resilience
8. Establishment of learning support centers
9. Coordination with local government units (LGUs) to monitor and implement local policies among the learning centers that are illegally operating within their jurisdiction
10. Partnership expansion to support the provision of community-based learning spaces
11. Provision of technical support to schools on the preparation of the Schools Improvement Plan (SIP) using the four (4) Pillars and Enabling Mechanism Strategic Framework
12. Hiring of additional support systems in curriculum delivery
13. Formation of strong alliances to mobilize support for additional resources such as supplementary instructional materials and/or human resources (volunteers/learning support aides) and other needs
14. Mechanism development to monitor curricular program readiness and confidence in the quality of interventions and cohesive progression
15. Improvement of the nutritional status of identified learner-beneficiaries
16. Adoption and implementation of disruptive innovations
17. Curriculum simplification to prioritize foundational skills such as numeracy, literacy, and socio-emotional skills
18. Program strengthening on reading, numeracy, socio-emotional learning, and 21<sup>st</sup> century skills
19. Implementation of standardized tests to identify the learning level of each student
20. Program strengthening on English, Math, and Science
21. Re-skilling of teachers, including enhancing skills on contextualization to address concerns of diverse learners
22. Curriculum focusing on foundational skills to help reduce learning losses, particularly among disadvantaged students
23. Increase catch-up learning and progress beyond what was lost.
24. Implementation of remediation and bridging the learning gaps caused by the COVID-19 lockdown
25. Acceleration of learners by making schools more resilient and equitable through educational innovations and evaluation
26. Strengthening instructional leadership and supervision
27. Implementation of compensatory policies targeted mostly the disadvantaged students

28. Development of quality, school-based tutoring program, including enrichment programs, targeted to students based on an assessment of needs as a way to enable them to catch-up on lost learning over time
29. Refinement of an improved hybrid learning model (using technology and learning modules) to ensure the quality, equity, and efficiency of education for all students more specifically in time of emergencies
30. Development of adaptive assessments